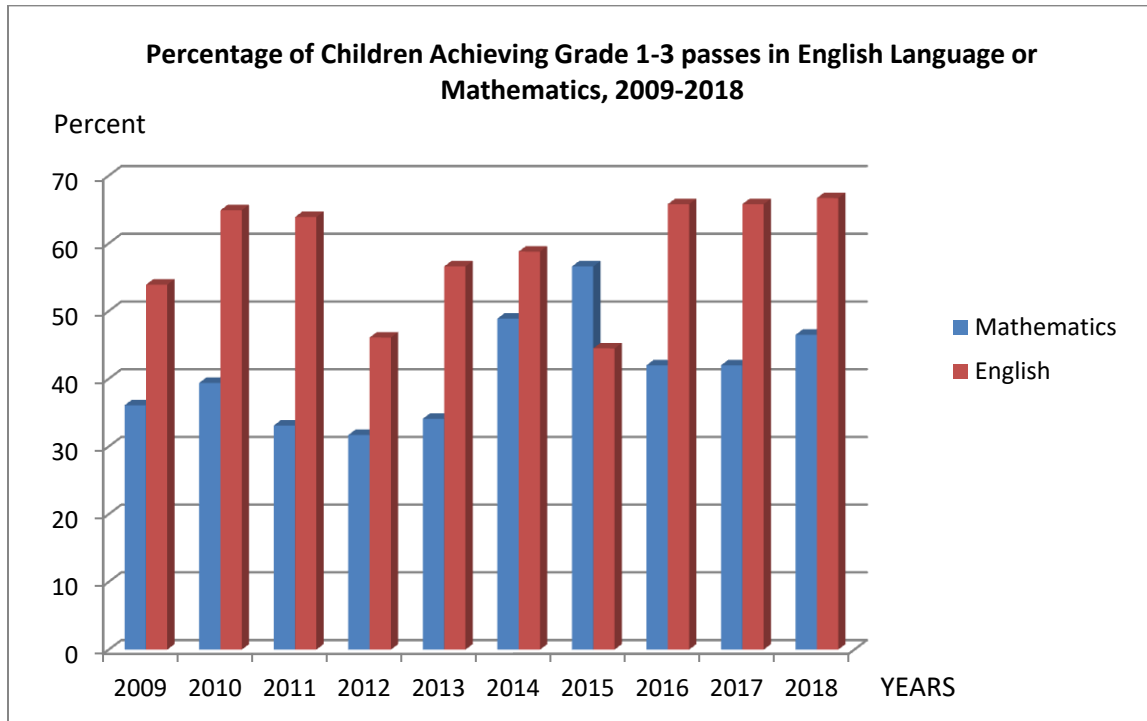


Percentage of Children Achieving Grade 1-3 passes in English Language or Mathematics, 2009-2018

Definition: This represents two indicators superimposed on a single space for comparison. The separated indicators are Percentage of Children Achieving Grade 1-3 passes in English Language and Percentage of Children Achieving Grade 1-3 passes in Mathematics, A student is deemed to have successfully passed a subject in the Caribbean Examination Council (CXC), CSEC exams if he or she receives Grade 1, 2 or 3 with Grade 1 being the highest.



Mathematics	36.1	39.4	33.1	31.7	34.1	48.9	56.6	42	42	46.5
English Language	53.9	64.9	63.9	46.1	56.6	58.8	44.5	65.8	65.8	66.7
Years	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018

The data shows that for English Language the performance of the Jamaican students remain generally flat; however, the graph mapped out is cyclic in nature. The greatest proportion of students passing English Language was in 2018, while the smallest proportion passing was in 2015. For Mathematics the overall the trend is upward, albeit very slow and not steady, The nature of the upward trend for Mathematics is cyclic with the highest proportion of passes recorded in 2015 and the lowest proportion of passes recorded in 2012. The mean proportion of students passing English Language and Mathematics for the same period is 41.0% and 58.7% respectively.

Comparing the performance of students in both Mathematics and English Language, it is observed that students perform better in English Language in all the years except for 2015. On average, difference in performance between English Language and Mathematics is approximately 7.8 percentage points in favour of English Language.